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AUTHOR Seligson, Michelle; Allenson, Michael
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ABSTRACT

Evidence suggests that self-care among school-age children has significant costs to the children, in the form of increased fearfulness and loneliness, heightened vulnerability to peer pressure, and greater likelihood of substance abuse. In response to the need for quality school-age care, this book serves as a guide for anyone wanting to implement a school-age child care (SACC) program in their community. The book offers planning and implementation advice in the following 13 chapters: (1) "A Statement of Mission"; (2) "Choosing Partners"; (3) "Administration"; (4) "Curriculum"; (5) "Financial Management (and Mismanagement)"; (6) "The Budget"; (7) "The Money-Go-Round"; (8) "SACC People"; (9) "Internal Policies and Procedures"; (10) "Scheduling"; (11) "Transportation"; (12) "Legal Affairs"; and (13) "Assessments." Each chapter includes references and suggested additional sources of information. Three appendixes contain lists of state child care licensing agencies, regional and state coalitions, and school-age care resources. A bibliography of 47 items is included. (TJQ)

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